

EQUALITY OBJECTIVES

This document sets out the school's equality and accessibility objectives and other information demonstrating how the school complies with its specific duties under the Public Sector Equality Duty, in particular with regard to sex, age, race, disability, religion or belief, sexual orientation (including marriage or civil partnership), gender reassignment, pregnancy or maternity and age.

<p>Eliminate discrimination, victimisation, harassment and other conduct against staff, pupils and visitors to the school.</p> <ul style="list-style-type: none">• Increase school access for pupils with a disability<ul style="list-style-type: none">○ (refer to Accessibility Plan)	<p>Advance equality of opportunity between people who share a protected characteristic and people who do not share it.</p> <ul style="list-style-type: none">• Reduce the attainment gap between groups of vulnerable pupils and others<ul style="list-style-type: none">○ See School Improvement Plan• Increase participation of pupils with a disability in extracurricular activities<ul style="list-style-type: none">○ Liaise with parents; consider rewards/celebrations; use pupil voice to inform planning.
<p>Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.</p> <ul style="list-style-type: none">• Ensure planned topics, texts and displays reflect the cultural diversity in our society• Introduce diversity events to foster positive relationships across all characteristics<ul style="list-style-type: none">○ Include workshops to foster positive relations across the protected characteristics○ Invite outside speakers to develop awareness of protected characteristics	<p>Monitor the impact of the equality and diversity policy to determine its effectiveness; publish information to demonstrate this; prepare and publish equality objectives.</p> <ul style="list-style-type: none">• Develop more focussed equality monitoring arrangements across all characteristics<ul style="list-style-type: none">○ Planning○ Learning walks○ Book looks○ Website○ School promotion literature○ Progress