

# St. Michael's CE Primary School

## Pupil Premium Report

### 2014-2015

Pupil Premium funds are designed to close any potential educational attainment gap between children considered to be disadvantaged by low income and all other children, by addressing any inequalities and targeting appropriate in-school support. Any child eligible for free school meals at any time in the previous six years also accesses Pupil Premium funding, as research has shown that economic deprivation at the earliest stages of education is perceived to impact upon learning and prior attainment, regardless of current economic home circumstances.

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

In 2011, the Government produced a research report called the Sutton Toolkit which gathered evidence on which strategies were most effective (and cost the least) in terms of boosting children's learning i.e. were effective in reducing the inequalities between FSM children and their peers.

Below is a breakdown of how Pupil Premium has been spent over the past and current year at St Michael's CE Primary School.

**Total Pupils on Roll: 94**

**Total Pupils entitled to Pupil Premium: 8**

**Total Pupil Premium Grant: £10,560**

- One to one tuition with a teaching assistant for reading and maths for identified pupils
- Support from East Sussex Literacy, Learning and Support Services (now CLASS – Communication, Learning and Autism Support Service)
- Trained Teaching assistant to run reading interventions.
- Reading books
- Attended maths master classes
- Phonics intervention
- School to school support to observe high quality teaching.
- Coaching to ensure high quality teaching.
- Marking and Feedback Policy embedded and monitored.
- Small group work in mathematics.
- Support from outside agency to advise and coach staff.
- Parent working together sessions.
- Parent meetings to discuss pupils with teachers and SENCO.
- Termly pupil progress meetings to discuss pupil premium pupils and their progress and appropriate intervention.

#### 2015 Data

The above interventions have had the following impact on those children eligible for Pupil Premium funding:

#### **Reading**

Between October and July children eligible for PPG made, on average, 4 points progress  
63% of children eligible for PPG achieved or exceeded age-related-expectations

## Writing

Between October and July children eligible for PPG made, on average, 4 points progress  
63% of children eligible for PPG achieved or exceeded age-related-expectations

## Maths

Between October and July children eligible for PPG made, on average, 4 points progress  
63% of children eligible for PPG achieved or exceeded age-related-expectations

### Key Stage 1 Data 2015

There are no children in receipt of Pupil Premium Grant in KS1

### Key Stage 2 2015 Data

Reading	School 2015 L4			Gap		School 2015 L5	Gap
	National 2014 ARE	School 2015 ARE	4pt progress	ARE	4pt progress	ARE	ARE
Pupil Premium	89%	100%	100%	+11%	0%	100%	+33%
Non Pupil Premium		89%	100%			67%	

  

Writing	School 2015 L4			Gap		School 2015 L5	Gap
	National 2014 ARE	School 2015 ARE	4pt progress	ARE	4pt progress	ARE	ARE
Pupil Premium	86.8%	100%	100%	0%	+11%	100%	+56%
Non Pupil Premium		100%	89%			44%	

  

Maths	School 2015 L4			Gap		School 2015 L5	Gap
	National 2014 ARE	School 2015 ARE	4pt progress	ARE	4pt progress	ARE	ARE
Pupil Premium	86.9%	100%	100%	+22%	+33%	100%	+44%
Non Pupil Premium		67%	78%			56%	

## Looking Ahead 2015 – 2016

Our Aim: To ensure equality of opportunity and access for all, regardless of any barriers to learning or life chances. To raise attainment and secure at least good progress for all children disadvantaged by past and present economic circumstances, and close the gap between them and their more economically affluent peers.

**Total Pupils on Roll: 100**

**Total Pupils entitled to Pupil Premium: 7**

**Total Pupil Premium Grant: £10,560**

**LAC £1,900**

**Plus 14~15 carry forward and adjustments £4,007**

**Total Pupil Premium funds available 15~16 £16,467**

### How we plan to spend the money

We will review our pupil premium spending termly to ensure it has maximum impact and use evidence based research (including the Education Endowment Fund) to help us decide how to spend our pupil premium funding to best effect.

Key stakeholders will be consulted.

A key area for development will be focussed interventions to ensure at least expected progress and raise attainment at Key Stage 1 and Key stage 2.

Objective	School Action	Cost	Impact
To increase standards in Reading	Targeted Teaching Assistant Support <ul style="list-style-type: none"> <li>• Progression for Learning to Read(PLR)</li> <li>• Red, amber readers</li> </ul>	£6,000 in total	
To increase standards in Writing	Targeted Teaching Assistant Support <ul style="list-style-type: none"> <li>• Talk for writing</li> <li>• Phonics</li> </ul>		
To increase standards in Maths	Targeted Teaching Assistant Support <ul style="list-style-type: none"> <li>• Power of 2</li> <li>• Numicon</li> </ul>		
To give support to families and children with emotional needs.	COPES- family support key work service	£1,890	
<b>Staff Training and Development.</b> To have trained staff to carry out targeted individual programmes. To target arithmetic proficiency and support to improve understanding of number and written calculation.	Attendance at courses for Support from SLES Curriculum professional fees.	2000.00	
	Teachers' professional development	2577.00	
	To facilitate monitoring of the progress of children in receipt of Pupil Premium and the design of interventions.	4000.00	