



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games GOLD mark 2015/16 and 2016/17 • Selected by SGO as a school that shows best practice in the area • Case study created using St. Michael's by Active Sussex to promote good practice across the county. • Nominated twice for 'Primary School of the Year' at the Sussex Sport Awards. 	<ul style="list-style-type: none"> • Active travel – problematic being located on a narrow country road with no pavement. • PE and physical activity to have a more integral part in the school improvement plan. • The benefits of physical activity to be further promoted to governors, SLT, teachers and all school staff so that the area/subject is perceived with a higher regard.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £16800		Date Updated: 29/03/2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 10.4%</p>
<p>School focus with clarity on intended impact on pupils:</p>		<p>Actions to achieve:</p>		<p>Funding allocated:</p>	
<p>-Introduce active breakfast club 2 days per week at no additional charge to increase the amount of activity time throughout the school day and to target pupils currently coming to this club.</p>		<p>-Research into and lead activities that all pupils can access e.g. yoga.</p>		<p>-£760</p>	
<p>- Additional sessions based on motor skills put into place to improve holistic attainment of targeted pupils.</p>		<p>-Develop a suitable programme to run during these sessions that is both effective and encourages pupils to be active more often.</p>		<p>-£100</p>	
<p>-PE Coordinator to research into, attend training and promote/teach to other members of staff ways of increasing activity during lesson time. This should enable more activity for pupils throughout the school day.</p>		<p>-Identify activity programmes and keep staff updated with what is available.</p>		<p>-£500</p>	
<p>-PE Coordinator used at lunchtimes and playtimes to establish activities, rotas and zones that will encourage suitable activity and aim to make every pupil more active.</p>		<p>-Provide staff training where applicable.</p> <p>-Decide upon activities and rotas.</p> <p>-Purchase necessary equipment.</p>		<p>-£380</p>	
				<p>Evidence and impact:</p>	
				<p>-Pupils from this club are more engaged in PE lessons, are more active during break times and are showing good progress in lessons.</p> <p>-Pupils have made 'excellent' progress in fine motor skills especially cutting. So far, 25% have also begun to attend extra-curricular sport clubs.</p> <p>-PE Coordinator has attended Active Learning training.</p> <p>-Lunchtimes are more active when the PE Coordinator is used. Sport activities have been arranged in zones that different ages rotate in</p>	
					<p>Sustainability and suggested next steps:</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-PE and Sport displays to be updated regularly and be made more informative, to encourage reading and to promote the School Games values, improving behavior and character of pupils.</p> <p>-Establish a Sports Crew to run Level 0/1 School Games challenge to pupils at lunchtimes and during PE lessons. This will develop Sports Crew pupil leadership skills and encourage all other school pupils to become more active, to take part in competition and to challenge themselves to reach their personal best.</p> <p>-Move school sport trophies, records and achievements into the school hall, a more noticeable place. This should raise the profile of sport amongst pupils, parents and visitors alike.</p>	<p>-Produce new displays and promote to pupils at every opportunity.</p> <p>-Book in SSCo to run Sports Crew training.</p> <p>-PE Coordinator to establish plan for Sports Crew.</p> <p>-Move trophies, records and achievements and create new display.</p>	<p>-£60</p> <p>-£250 SGP Membership</p> <p>-£100</p>	<p>-Displays for dance and gymnastics have been created and utilised during PE lessons in order to promote opportunities for reading.</p>	<p>-Photos of the display have been taken and resources used stored so that it can easily be recreated again.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Sport Coach to work with Teachers in PE lessons where perceived improvement is required in order to upskill teachers in terms of confidence and competence and improve quality of PE lessons including pupil attainment and enjoyment.	- Teacher audit to establish areas of strength and areas to improve.	-£1520	-Staff audits have been carried out and areas to improve noted.	
-Sport Coach to work with school support staff during PE lessons and clubs to ensure ALL staff are upskilled in PE, physical activity and sport so that these are offered to pupils more regularly and with greater confidence and competence. This will encourage pupils to be more active each day and have better experience of physical activity in any form.	- PE Coordinator to encourage support staff to assist with extra-curricular clubs.	-£1520		
-Make PE plans up-to-date and responsive to pupils demand so that pupils experience better PE lessons and are more likely to have better experiences.	-Carry out pupil audit. -PE coordinator to ensure PE plans are up-to-date and respond to pupils demand.	-£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>-Focus on pupils who do not attend additional PE and Sport opportunities regularly and are deemed 'least active' by their classroom teachers.</p>	<p>-Arrange a pupil survey to ascertain what pupils would like.</p> <p>-Continue to offer clubs free of charge to KS2 pupils.</p> <p>-Use last year's tracking and teacher perceptions to create a target list.</p>	<p>£1000</p>	<p>-Pupil surveys have been completed and analysed. Clubs have been selected according to pupil interests. Attendance at clubs remain high.</p> <p>-Least active pupils have been identified.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Attend all possible available sports tournaments put on by Hastings and Rother School Games Partnership (HRSGP) and Rye Sports Partnership as well as those from other partners e.g. Sussex Cricket. Pupils will have greater opportunity to participate in competitive sport.</p> <p>-Utilise the Sports Crew to encourage more pupils into Level 0/1 competitions during break times, lunchtimes and PE lessons. This will encourage all pupils to become more active, to take part in competition and to challenge themselves to reach their personal best.</p>	<p>-Re-register with HRSGP.</p> <p>-Keep up-to-date with opportunities.</p> <p>-Develop level 0/1 challenges to be implemented by Sports Crew.</p> <p>-Deliver assembly(s) on Level 0/1 challenges.</p>	<p>£250 HRSGP Membership</p> <p>£1520 staffing</p>		