

**St. Michael's CE Primary School**  
**2016/17 PE and Sport Premium Spending Report**

<b>Primary School Sports Premium Awarded</b>			
Total Number of Pupils on Roll (Year 1-6 only)	80		
Fund remaining from 2015/16	£0		
Lump Sum	£8000		
Amount received per pupil (£5 x number on roll)	£400		
Actual Amount Received	£8400		
Total amount available (this year + remaining from last year)	£8400		
<b>Summary of School Sports Premium</b>			
<b>Objectives 2015/16:</b> 1) Engage all pupils in regular physical activity – kick-starting healthy active lifestyles. 2) Raise the profile of PE and sport across the school as a tool for whole school improvement.		3) Increase confidence, knowledge and skills of all staff in teaching PE and sport. 4) Offer a broader experience of a range of sports and activities to all pupils. 5) Increase participation in competitive sport.	
<b>Record of spending by item/project</b>			
<b>Item/Project:</b>	<b>Expected Cost:</b>	<b>Actual Cost:</b>	<b>Objectives:</b>
Teacher CPD in PE	£4200	£4200	1,2,3,4
Sport club and competition staffing	£2000	£2000	1,4,5
PE & sport coordinator salary	£2200	£2200	1,2,4,5
TOTAL	£8400	£8400	
<b>Summary</b>			
Total School Sports Premium Received	<b>£8400</b>		
Total Expenditure	<b>£8400</b>		
Money remaining	<b>£0</b>		

## Outcomes

### **OBJECTIVE 1: Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.**

- All pupils were taught PE for an average of at least 2 hours per week.
- Bikeability training was offered to all pupils in year 6.
- Woodland learning ran across four terms where years 3&4 visited the woods for one whole day per fortnight.
- The whole school participated in a Jo Wicks body workout day to raise money for charity and to promote daily activity that is easy to access.
- 5 extra-curricular sports/activity clubs were run each week across the school year.
- Extra equipment was purchased for lunchtimes and playtimes, in addition to *craze of the week* activities, as a result of pupil voice to ensure even more pupils are active during these periods.

### **OBJECTIVE 2: Raise the profile of PE and sport across the school as a tool for whole school improvement.**

- A permanent school games value display was established and referred to, to promote positive behaviour during PE lessons and into the wider school environment. The values were celebrated on our school games day and trophies given to those who had displayed each one.
- An after-school quidditch club, that included a reading club based around the Harry Potter books, was put on and well attended during term 1. This also rolled into a book night and movie night to assist with engaging pupils in reading regularly and for fun.
- A Sports Education module based around Hockey was run across two terms for pupils in year 5&6 that focused on developing social skills using sport as the tool.
- A display was established to celebrate and remember sports captains and previous sports day winners to add extra importance and significance to the roles and activities.

### **OBJECTIVE 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.**

- 4 teachers and 4 teaching assistant each team taught one PE lesson every week with a sports coach. To ensure sustainability, Class teachers focussed on weaknesses in preparation for teaching PE independently next academic year.
- New up-to-date lessons plans were implemented and used by teachers to ensure lessons fitted with the new curriculum and focussed on effective differentiation and higher order questioning.
- A Fundamental Movement Skills display and guidance book has been produced to assist with KS1 PE teaching.

### **OBJECTIVE 4: Offer a broader experience of a range of sports and activities to all pupils.**

- KS1 dance, gymnastics and football extra-curricular clubs were offered as a result of pupil/parent demand.
- 3 KS2 extra-curricular clubs were run each week and were offered free of charge to pupils.
- A variety of 17 different sports/activities were offered during extra-curricular time, 3 more than last year.
- An average of 36 KS2 pupils (72%) attended extra-curricular sports clubs each week.
- New clubs were established to target the school's perceived non-active population, pupil voice was used to decide which clubs to run. As a result, an average of 15% of pupils participating in extra-curricular clubs were from the non-active population.
- 88% of pupils in KS2 attended a minimum of one extra-curricular club over the course of the year.

### **OBJECTIVE 5: Increase participation in competitive sport.**

- A new school sports kit was purchased to accommodate additional pupils representing school teams enabling them to both fit in and feel proud of their school and themselves.
- Several cricket coaches and a golf coach came into school to run lessons and to strengthen the 7 school-club links that the school now has.
- The school's *Sports Crew* implemented a level 1 competition/challenge each term across the school during lunchtimes. Winners were announced during whole school celebrations and photos were displayed alongside results to celebrate achievement and to encourage attendance.
- The school participated in 32 level 1 and level 2 competitions across the year.
- 100% of pupils participated in a minimum of one level 1 competition with a large majority participating in many more.
- 64% of pupils in KS2 took part in a minimum of one level 2 competition (this increases to 100% for years 5&6).
- The school was awarded with a GOLD school games mark, the highest standard achievable, for the second year running.