



NEWSLETTER

14th January, 2021

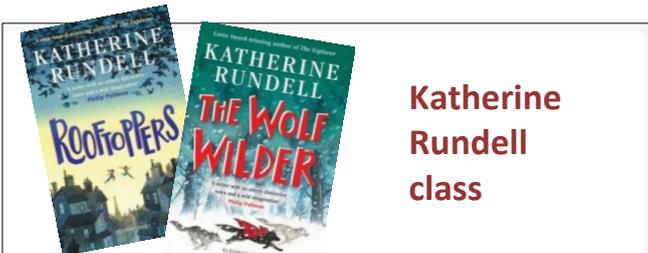
Love – Honesty – Forgiveness – Respect

Collective Worship:

This term we are focusing on our Christian Value of RESPECT, alongside British Values. We will start the week focusing on one of our British Values as we explore topical news stories which provide opportunities for our children to learn from our world and develop respect for others' beliefs, feelings and faiths. Alongside this, throughout the bulk of the term we will be focusing on the Golden Rule which underlies our vision statement, "Do unto others as you would have them do unto you", exploring what respect is and how it is expressed/represented in the Bible, and through other stories.

Important Dates

Tue 25 th Jan	Time to Dance Cake Sale
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**Katherine
Rundell
class**

We have been settling back into school this week following the Christmas break. Those who were absent at the end of last term returned to find their trays full with crackers, cards and gifts from the PSA.

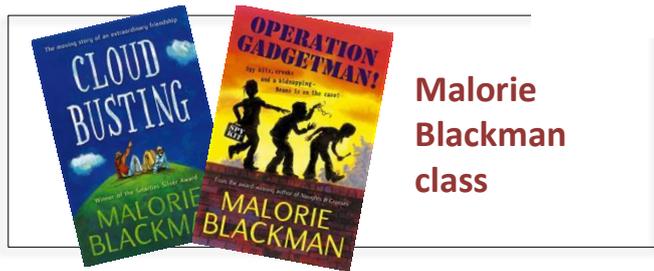
In line with our RSHE for this term - Dreams and Goals - we have been thinking about the small changes we can make, and how any resolutions need to be SMART to be achievable. As a tongue-in-cheek activity, we also came up with a fun list of 'New Year Resolutions I can keep'. To round off our unit of RSHE from last term, we spent some time last week learning about different Paralympians, the challenges they face and the barriers they have had to overcome to achieve their dreams of competing for their country at the Paralympics. The children considered what they admired about their chosen Paralympian and

wrote speeches about why they were inspired by them.

In English we have spent this week rounding off our work on 'Far From Home' by Berlie Doherty, demonstrating our understanding of the text by answering questions about the text and writing a description of the fire set by some of the apprentices in the mill. With Miss Cross on Tuesday afternoons, the children will be looking at specific grammar focuses while Miss James (alongside Mrs. Churchill) is being given some release time to complete training in a new phonics and spelling approach which is already being successfully implemented in Reception and KS1.

In Maths, we started the term looking at some discrete problem solving where the children needed to adopt systematic approaches to find all the possible solutions, building resilience and questioning in our mathematical enquiry. This week we have returned to our fractions focus with the Year 5 children adding and subtracting fractions with the same denominator and the Year 6 children needing to use equivalent fractions to find common denominators before they are able to add or subtract fractions.

In topic this term we are continuing with our Big Question, 'What if we couldn't harness the power of water?'. This week we looked at the development of the canal system as a way of increasing the navigable waterways in the country, resulting in quicker and more efficient ways of transporting large amounts of raw materials and produce between factories and ports compared to the previous method of horse and cart on poor tracks.



Malorie Blackman class

Malorie Blackman class has settled back into the classroom routine well after their extended break.

We are currently finishing the elements of last term's big question, 'Why do humans travel?', as we missed elements due to the Covid move to remote learning.

We are completing our Anglo Saxon village model, creating this project in DT has made pupils understand more fully, the detail of life in an Anglo Saxon village, the kinds of buildings and land they would have used, and the roles of the various inhabitants. Despite some struggles with creating nets for the buildings and attention to detail to create a quality end-product, all pupils have contributed to making an excellent model. Just the electric circuits to complete now to get it to light up in places!

In English we have been writing non-chronological reports about life in Anglo-Saxon villages. All pupils have used a mind map format to record their research and have begun to draft their paragraphs. Year 3 pupils are focusing on the structure of the text, using sub-headings and paragraphs, while Year 4 are looking to use a range of fronted adverbials and a wider range of

punctuation to organise their work, including colons and bullet points.

In Maths we have begun multiplication and division. We are currently using counters and images to demonstrate multiplication as equal groups. We are linking this to our knowledge of times tables and their division facts.

Thank you for all the home learning books that have been sent in. We have been hearing some fantastic Coming Home robin stories this week, along with looking at the excellent illustrations.



Simon Bartram class

In English, Simon Bartram Class has just started looking into their new topic 'What if it was always cold?' We have been creating lists of equipment that we would bring if we were to go on the dangerous mission of exploring the Antarctic. The children have been finding out about Captain Robert Falcon Scott and his expeditions to the Antarctic. This has helped us to think about our lists very carefully and not just worry about taking our Nintendo's! Once we have finalised our lists we are going to write explanations to help other explorers of the Antarctic to have more successful missions.

In maths, we have just started to look more closely at multiplication. This week, through the use of arrays the children are really making good progress and can now visualise more clearly what some multiplication problems look like. Year 2s are having a big focus on two-step problems and how to show their thinking when problem solving. The Year 1s are becoming much more confident in their mental recall of counting in twos, tens and fives.

In our topic lessons, the children have created some amazing polar art, using a variety of different materials to create collages of polar animals. They had to work as part of a team to create extra-large versions of these and they look absolutely amazing! The children are also in the process of creating themselves as Antarctic explorers and we can't wait to see how these turn out.



We have made a fabulous start to the new term and it's so nice to have everyone back in school. Our big question is, 'What if wheels had never been invented?'. We are going to be exploring wheels and other forms of transport to see how they work and how we use them. We have been reading, '*Mrs Armitage on Wheels*'. It's such a funny story of how Mrs Armitage adds lots of accessories to her bicycle and eventually it crashes. We have designed our own bikes and added our own accessories to make them exciting. Next week, we will be reading '*Mrs Armitage Queen of the Road*'. In this story, things fall off her car and she is not left with much at all.

In phonics we have been consolidating our knowledge of letter sounds: a, i, m, s, t, n, p and o. We have been writing words and have progressed to writing funny sentences with the words we have made. Next week, we will be adding the sounds: b, c, g and h. Lots of the class have been practising in their purple books at home, which is fantastic!

In maths, we have looked at the different ways to represent the number five. We have used a 'five frame', cubes, multilink cubes, dice, the numeral and our fingers. We will be looking and learning all

the number bonds to five so we know how the number is made up.

In RSHE, we have been learning about perseverance and thinking of ways to keep trying in the face of a challenge.

Wraparound Care

A reminder that this term our school-based after school wraparound care takes the form of two after-school clubs:

- **Tuesdays** – Lego club
- **Thursdays** – Deadly 60 (with craft activity) club

These clubs which are open to all pupils, will run until 4:30 pm at a cost of £4/session. Bookings can be made via SchoolMoney.

Time to Dance Cake Sale

Pupils taking part in the Time to Dance 2022 dance festival at the White Rock Theatre in Hastings will be holding a cake sale after school on **Tuesday 25th January** to fundraise for their costumes.

All baking donations will be very welcome and should be brought in to school on the morning of Tuesday 25th January.

The children are very much looking forward to representing the school and performing on the big stage. They have been working very hard with Mrs. Ruu to perfect their routine and hope to have a successful outcome to this cake sale so that they can look great on stage too!

Testing requirements: clarification

Following recent temporary changes to testing requirements around COVID-19:

Asymptomatic pupils:

Pupils who are taking lateral flow tests as a preventative measure (which we strongly encourage) ARE required to self-isolate

immediately if they have a positive result but will NOT be required to take a confirmatory PCR test.

Symptomatic pupils:

Pupils WITH symptoms, however, MUST still isolate and take a PCR test.

Parking outside school

We remind parents not to double-park outside school. This creates a lot of unnecessary chaos at what are already very challenging peak times. Additionally, please consider very carefully whether you leave any siblings unattended in the car at these times; according to gov.uk it is illegal to leave your child alone if it places them at risk. You are urged to use your judgement on how mature they are, before deciding whether to leave them alone.

We know that, in particular, the morning routine can be difficult and may be fraught with stress and frustration, but let us try to work together to keep our community safe. If it means leaving a little earlier in the morning in order to avoid double-parking and deliver your children safely, then perhaps that 5-minute earlier alarm would be worth it.

Headteacher Award

Awards for outstanding achievement go to:

This week:

Eric Carle Class: Arthur

Simon Bartram Class: Ferdy

Malorie Blackman Class: Oliver

Katherine Rundell Class: Lewis

Good Citizen Award

Awards for helping others to feel welcome go to:

This week:

Eric Carle Class: Caleb

Simon Bartram Class: Lexi

Malorie Blackman Class: Poppi

Katherine Rundell Class: Gaby



Closing Reflection

You shall love your neighbour as yourself.

(Matthew 22:39)