

PE Funding Evaluation Form

Commissioned by

Department
for Education

Created by  Association for
Physical
Education

 YOUTH
SPORT
TRUST

Review of last year 2023/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?						
3. Engagement of <u>all</u> pupils in regular physical activity	✓ Get, Set P.E' curriculum was implemented ✓ All classes had regular P.E sessions ✓ Positive engagement by all ..	1. Raising profile of Physical Education across the school as a tool for whole school improvement	➤ Display boards need to show participation in P.E ➤ Children's achievements need to be recognised so they are willing to share sporting achievements						
<table><tr><td>• swim competently, confidently and proficiently over a distance of at least 25 metres</td><td>8/14</td></tr><tr><td>• use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</td><td>8/14</td></tr><tr><td>• perform safe self-rescue in different water-based situations</td><td>9/14</td></tr></table>		• swim competently, confidently and proficiently over a distance of at least 25 metres	8/14	• use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	8/14	• perform safe self-rescue in different water-based situations	9/14	2. Broader experience of a range of sports and activities offered to all pupils	➤ Few sports clubs were provided ➤ Few sports enrichment activities offered. ➤ After school Clubs were limited due to staffing capacity and the challenge of finding external providers
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1. Increased confidence, knowledge and skills of staff in teaching sport	✓ Staff able to use 'Get Set P.E' planning tools effectively ✓ P.E overview provided support to offer more variety of lessons.	3. Participation in competitive sports within school and with other schools	➤ Minimal participation in sporting events and competitions ➤ Lack of Sports coordinator ➤ Ability to attend cluster events due to rural						

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Increase and sustain the confidence, knowledge and skills of staff in teaching sport 2. Engagement of <u>all</u> pupils in regular physical activity 3. Raise profile of Physical Education across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. To increase participation in competitive sports within school and with other schools	✓ Continue to implement the Get Set P.E scheme throughout school ✓ Provide opportunity to work alongside Sports Coach ✓ Sports Coach to work with teachers and deliver sessions, providing expertise for all classes ✓ Playground equipment and games purchased to encourage positive physical activity ✓ KS2 pupils continue to learn to swim ✓ Provide display boards to reflect children's sporting efforts and achievements. ✓ Promote sports through website ✓ Offer variety of enrichment activities (eg water sports, scooters) ✓ Increase sports club offer with sports coach ✓ Take part in local sporting events with federated schools and within Alliance

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. Increased confidence and specialist knowledge in teaching P.E effectively across the school Quality P.E lessons taught throughout year according to P.E over view 2. All pupils engaged and included in P.E sessions All pupils use playground equipment and games with purpose 3. Children feel proud and willing to share sporting achievements outside of school 4. Enrichment days offered throughout the school focusing on different sports 5. Schools continue to liaise together to organize events Children can compete locally beyond school After school sports clubs full with children engaged	✓ Staff voice ✓ Lesson observations and professional dialogue ✓ Observations ✓ Pupil voice and positive engagement in lessons ✓ Attendance levels ✓ Successful playtimes with more positive relationships and team work ✓ Display board of achievements in school and out of school ✓ Pupil voice ✓ Pupil voice and participation ✓ Observations and photographs, website, displays ✓ Schedule of events ✓ Some federation and local matches played ✓ Annual tournament held with several participating schools

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
This section will be completed at end year	This section will be completed at end year